



SUPERINTENDENT VISION & GOALS 2021.22
WILLIAM BURKHEAD

SCITUATE PUBLIC SCHOOLS
"OUR HOME AWAY FROM HOME"

"3 POINT FAMILY VALUES"



BE THE BEST PERSON YOU CAN BE

We must demand from each other that we be the best person we can be with regard to character, honor and integrity. Students, staff & administration must realize that their actions while members of the Scituate Public School family are a direct reflection on the entire district.



BE THE BEST LEARNER YOU CAN BE

Education is the meal ticket to success! Students must demand from themselves that they do everything in their power to succeed in school, while the adults do "whatever it takes" to ensure student success. Students must strive to do their best academically and behaviorally – becoming leaders in our school & community. As adults, we will model a growth mindset and strive to learn together and grow together.



BE THE BEST TEAM PLAYER YOU CAN BE

We must commit to aspiring to values that reflect a safe, positive, and inclusive climate. We have a terrific opportunity to model excellence as ONE district and ONE community - The BEST District in the World!

SCITUATE PUBLIC SCHOOLS 2 PILLARS

CULTURE OF COLLABORATION & PERSONALIZATION

Our school district will be our “Home Away from Home” for students, staff, families and community. SPS will be a place where the climate/culture provides personalized learning for every student, built on strong student, staff, family, business and community relationships. SPS will be a place where everyone has a seat at the table, is treated with respect, treated fairly and appreciated.

Our school district will be a place where students, staff, parents, administrators and community members work together and take ownership in developing and maintaining a dynamic student-centered learning environment.

CULTURE OF EXCELLENCE

Our school district will be a place where academic and personal excellence is an expectation for all. It must be our fundamental belief that all students can learn and achieve at high levels. It is our collective responsibility to ensure we do “whatever it takes” to prepare our students for the competitive 21st-century global environment. Our goal is to be the BEST school district in the world!

LEADERSHIP GOAL: STUDENT LEARNING

GOAL 1: Expectation that our focus is academic and personal excellence for all. To ensure that instructional practices in all settings reflect high expectations regarding content and quality of effort and work, engage all students, and are personalized to accommodate diverse learning styles, needs, interests, and levels of readiness.

FOCUS AREAS

- Setting the expectation that each and every student can successfully accelerates their learning, regardless of starting point
- Provide students with expanded, high quality opportunities for personal growth and excellence in academic, artistic, and athletic experiences in and beyond the classroom
- Unify & simplify district systems and communication platforms
- Establish cohesive District PD Opportunities to support all staff
- Members of the District Leadership Team will be pursuing two student learning goals. One that advances district Pillar 1 and one that advances district Pillar 2

INDICATORS OF STUDENT SUCCESS

- Establish a guaranteed, viable and transparent curriculum involving school community in process
- Leadership opportunities for admin/staff that transfer into innovative learning in our classrooms
- Use of data to assess strengths & areas of growth - with solutions
- Examples of improved systems/communication platforms
- PD Opportunities reflective of district goals & vision
- District Leadership Team goals reflecting evidence of successfully advancing each district Pillar

LEADERSHIP GOAL: DISTRICT IMPROVEMENT

GOAL 2: Expectation is that our district climate/culture provides personalized learning for every student, built on strong student, staff, family, business and community relationships. A unifying place where everyone is safe, has a voice, and is treated with respect, treated fairly and appreciated.

FOCUS AREAS

- Placing the highest priority on student/staff physical and social-emotional safety & security
- Valuing families and members of the community as assets and partners in their child(ren)'s school community
- Establishing a "Home Away From Home" climate/culture in each building and across the district
- Members of the District Leadership Team will be pursuing two student learning goals. One that advances district Pillar 1 and one that advances district Pillar 2

INDICATORS OF STUDENT SUCCESS

- Examples of safety & social-emotional learning best practices
- Examples of opportunities provided families and community members/organizations to be included as active partners in the district and school community
- Survey Results: Climate/Culture
- District Leadership Team goals reflecting evidence of successfully advancing each district Pillar

LEADERSHIP GOAL: PROFESSIONAL PRACTICE

GOAL 3: To participate, and complete, year two of the M.A.S.S. New Superintendent Induction Program (NSIP).

FOCUS AREAS

- The NSIP theory of action is based on the multidimensional nature of effective district leadership. By teaching and supporting successful former superintendents to coach new superintendents, and by grounding this support in a research-based curriculum taught over three years. NSIP enables participants to develop and effectively implement high leverage, widely-understood strategies that will improve teaching and learning during their first years as superintendent

INDICATORS OF SUCCESS

- Coaching from experienced Superintendents
- Content meetings/Professional Development
- Collaboration and networking with peers
- Successful attendance and completion of year two of the NSIP program

LEADERSHIP GOAL: PROFESSIONAL PRACTICE

GOAL 4: Guide district through year one (eligibility phase) of the MSBA New School Building Project

FOCUS AREAS

- 270-Day Eligibility Period formalizes & streamlines the beginning of the MSBA's grant approval process and benefits the town by providing a definitive schedule for the completion of preliminary requirements, assisting with the determination of financial and community readiness, and identify needs for planning and budgeting

INDICATORS OF SUCCESS

- Meet all timelines and benchmarks established by the MSBA by the end of the 270-Day Eligibility Period with movement into the Feasibility and Schematic Design Phase

WELCOME

» — *to our* — «

HOME

AWAY FROM

HOME

EST. 2021