

SCITUATE HIGH SCHOOL
SCHOOL IMPROVEMENT PLAN



2021-2023

School Council Members

Parents: Jack Gates, Meredith Nelson, Amy Tarsala, Patty Thompson

Students: Victor Bowker, Daleena Gabrehiwet, Molly Ryan

Teachers: Cathy Hall, Ralph Perrotto, School Counselor Zoe Ryan and Department Chair Patrick Newton

School Council Dates

Meeting Dates	9/27/21	11/29/21
1/10/22	3/14/22	5/9/22

District Plan Overview

Mission

The mission of Scituate Public Schools is to... Graduate well-rounded global citizens with the skills, passion & confidence to make a positive impact in our world.

Vision

A district known for its innovative, world class education. The Scituate Public Schools prepares its students to succeed in an increasingly globalized society by providing authentic, consistent & innovative curriculum. Our educators meet the needs of all students through engaging, rigorous & research based instructional pedagogy. Our students actively engage in their learning; in schools with flexible learning spaces. Our students graduate as resilient, balanced and well-rounded global citizens able to make a positive impact in the world.

Core Values

The Scituate Public Schools believes in

- Building relationships as the foundation for a safe and supportive community
- Success for all students
- Active engagement in learning
- A growth mindset that fosters personal excellence, resilience and perseverance
- Integrity, mutual trust, collaboration and respect for all
- Embodying these values is everyone's responsibility

Pillars of Our Work

1. Educational Excellence

2. Collaboration and Personalization (Home away from Home)

High School Overview

SHS Mission

Scituate High School strives to provide an environment conducive to the fullest possible development of each student. Our programs endeavor to meet the needs of students with diverse learning styles and a wide range of abilities and goals. The ongoing renewal of these programs is sustained by the belief that enabling students in the present is helping them build lives as contributing adults. Our graduation requirements encourage students to participate in a program where they are exposed to a variety of courses, activities, and instructional approaches.

SHS Core Values

“S.A.I.L.”: Serve, Achieve, Invest, & Learn

SERVE

- Service has lasting benefits for ourselves and others
- Service to ourselves promotes happiness and balance
- Service to others fosters empathy and acceptance
- Service to our broader communities helps improve our world

ACHIEVE

- Achievement looks different for everyone
- Achievements takes time and requires both successes and failures
- Achievement happens with the support of others

INVEST

- Investing in your emotional and physical well-being promotes personal balance
- Investing in relationships creates a support system
- Investing in your community promotes a sense of belonging

LEARN

- Everyone can learn
- Learning takes place through consistent and honest self-reflection
- Learning helps us make sense of our place in the world
- Learning about others allows us to be empathetic and inclusive

Pillar: Educational Excellence

Goal 1: To increase access to and participation in advanced coursework/ Advanced Placement opportunities

Objectives:

- Participate in AP VHS STEM Expansion
- Participate in MA Insight Grant: Add AP Courses (AP Principles Computer Science, Environmental, Human Geography)
- Increase the number of students (and corresponding demographics) of students registering for AP courses by 10% for the 22-23 school year
- Increase the number of students (and corresponding demographics) of students taking and passing (scored 3-5) AP exams by 10% in 21-22 school year
- Increase number of students who register for advanced coursework for 22-23 school year by 10%

Action Item	Timeline	Evidence	Stakeholders Responsible	Status
<ul style="list-style-type: none"> ● Revise Program of Study course titles to align with DESE advanced course titles; with course descriptions for new classes, reduce “gatekeeping” measures for AP Courses 	<ul style="list-style-type: none"> ● November 2021 	<ul style="list-style-type: none"> ● 22-23 SHS Program of Studies 	<ul style="list-style-type: none"> ● School Counseling Department Chair Rundle/ Department Chairs 	<ul style="list-style-type: none"> ● Completed
<ul style="list-style-type: none"> ● Marketing Campaign to spread awareness on AP Credit and and support to register for and take the exam 	<ul style="list-style-type: none"> ● Spring AP Assembly with current AP students sharing out to student body ● Fall Poster/PR Campaign 	<ul style="list-style-type: none"> ● AP Assembly Slideshow ● AP Summer Bridge Program support for students in STEM and ELA AP Courses ● Posters/Announcements, 	<ul style="list-style-type: none"> ● School Counseling Department Chair Rundle 	<ul style="list-style-type: none"> ● Completed AP Assembly ● In Progress for Sept.-Nov. 2022

		<p>Articles</p> <ul style="list-style-type: none"> • Test Enrollment Numbers 		
<ul style="list-style-type: none"> • Add additional AP courses: AP Environmental Science, AP Human Geography, AP Computer Science Principles 	<ul style="list-style-type: none"> • December 2022 	<ul style="list-style-type: none"> • SHS Program of Studies • All 3 courses will run in Fall 2022 	<ul style="list-style-type: none"> • School Counseling Department Chair Rundle and Department Chairs 	<ul style="list-style-type: none"> • Completed
<ul style="list-style-type: none"> • AP Teachers participate in at least one AP Coaching and Support Opportunity per year through MA Insight 	<ul style="list-style-type: none"> • Summer Institute, July 22 • Monthly Coursealike Meetings • In-Person Coaching March 2022 	<ul style="list-style-type: none"> • Numbers of teachers attending summer AP Institutes: attending in ELA, STEM art and Human Geography • AP Bio, AP Lang, AP Lit, AP Calc have attended monthly meetings in 22; increase number of teachers at monthly support meetings • Data around test taking and performance 	<ul style="list-style-type: none"> • AP Faculty 	<ul style="list-style-type: none"> • Ongoing
<ul style="list-style-type: none"> • Data dive into who is enrolling for AP and advanced courses 	<ul style="list-style-type: none"> • March 2022- May 2023 	<ul style="list-style-type: none"> • AP Information for Faculty Meeting • Faculty Meeting Slidedeck • 2022 Mock Exam data • 2022 Test takers and performance Data (Available in Summer 22) • 2022-2023 Enrollment Data 	<ul style="list-style-type: none"> • Steering Committee • AP Faculty 	<ul style="list-style-type: none"> • In Progress

<ul style="list-style-type: none"> Formed AP Steering Committee who Participates in MA Insight Coaching Calls 	<ul style="list-style-type: none"> Monthly, Ongoing Sept 21-June 24 	<ul style="list-style-type: none"> AP Steering Committee AP MA Insight Team Document 	<ul style="list-style-type: none"> AP Teachers and Steering Committee on Coaching Calls 	<ul style="list-style-type: none"> Ongoing
<ul style="list-style-type: none"> Host parent and student meetings on AP Exam testing process 	<ul style="list-style-type: none"> March 2022, and annually thereafter 	<ul style="list-style-type: none"> Curriculum Night AP Assembly Slideshow 	<ul style="list-style-type: none"> Department Chairs, School Counselors, Administrators 	<ul style="list-style-type: none"> Completed Annual Meetings

Pillar: Educational Excellence

Goal 2: To prepare students for 21st Century Careers through high-interest concentrations of coursework, extracurricular, work-based and service opportunities.

Objectives:

To develop four pathways that will result in graduation designation for those who partake in the competency pathway. The goal is to create a menu of specific classes, club activity, work and service opportunities, including a capstone or internship experience that, upon completion, would designate a student as having completed the pathway work.

- Global Studies
- Business
- Health & Human Services (Biomedical)
- Environmental Stewardship (Engineering)

Action Item	Timeline	Evidence	Stakeholders Responsible	Status
<ul style="list-style-type: none"> Bring pathways concept to Compass Faculty Workgroup Meetings for 	<ul style="list-style-type: none"> October 2022-March 2022 	<ul style="list-style-type: none"> Compass Initiatives 21-22 Compass Initiatives 22-23 	<ul style="list-style-type: none"> Compass Co-Chairs Joe Pumphrey and Steve Howley Compass Team 	<ul style="list-style-type: none"> Completed

discussion and feedback				
<ul style="list-style-type: none"> Determine pathways to be developed for SHS 	<ul style="list-style-type: none"> December 2022 	<ul style="list-style-type: none"> The following 4 Pathways are being pursued: <ul style="list-style-type: none"> Business Global Studies Environmental Stewardship (Engineering) Health & Human Services (Biomedical) 	<ul style="list-style-type: none"> Student Input, Compass Team, Department Chairs, Principal 	<ul style="list-style-type: none"> Completed
<ul style="list-style-type: none"> Visit/research schools with Graduation Pathways to learn more 	<ul style="list-style-type: none"> March 2022 	<ul style="list-style-type: none"> Uxbridge Site Visit Notes Weymouth High Pathways 	<ul style="list-style-type: none"> Mr. Pumphrey, DCs Ciulla, Ranieri, Newton, Principal Maguire 	<ul style="list-style-type: none"> Completed
<ul style="list-style-type: none"> Complete Draft Documentation 	<ul style="list-style-type: none"> April 2022 	<ul style="list-style-type: none"> Scituate Pathways Program (Pilot) 	<ul style="list-style-type: none"> Mr. Pumphrey, DCs Ciulla, Ranieri, Newton, Principal Maguire 	<ul style="list-style-type: none"> Completed
<ul style="list-style-type: none"> Finalize Paperwork and Requirements 	<ul style="list-style-type: none"> October 2022 	<ul style="list-style-type: none"> Tracking Sheet Standard Reflection Portfolio Requirements 	<ul style="list-style-type: none"> Department Chairs and Principal 	<ul style="list-style-type: none"> Summer Work
<ul style="list-style-type: none"> Pilot Global Studies and Business Pathways 22-23 with students 	<ul style="list-style-type: none"> 22-23 School Year 	<ul style="list-style-type: none"> Records of meetings/interactions with pilot students and their families 	<ul style="list-style-type: none"> Department Chairs Ciulla and Ranieri 	<ul style="list-style-type: none"> 2022-2023 School Year

<ul style="list-style-type: none"> ● Increase business department FTE from 1.2 to 2.2 to support business pathway and consistent student interest in business courses 	<ul style="list-style-type: none"> ● 22-23 School Year 	<ul style="list-style-type: none"> ● New Teacher Hire 	<ul style="list-style-type: none"> ● Principal Maguire and Business DC Ranieri 	<ul style="list-style-type: none"> ● In Progress
<ul style="list-style-type: none"> ● Program of Studies Revisions to add Pathways Program in Global Studies & Business for 23-24 	<ul style="list-style-type: none"> ● December 2022 	<ul style="list-style-type: none"> ● 23-24 Program of Studies 	<ul style="list-style-type: none"> ● School Counseling Department Chair Rundle 	<ul style="list-style-type: none"> ● Planned for the Future
<ul style="list-style-type: none"> ● Continue to develop STEM Pathways for subsequent rollout/ 23-24 PILOT 	<ul style="list-style-type: none"> ● 2022-2023 School Year 	<ul style="list-style-type: none"> ● PLTW or other Coursework Finalized ● Materials/Supplies purchased 	<ul style="list-style-type: none"> ● DC Newton and Science Teachers, Principal 	<ul style="list-style-type: none"> ● Planned for the Future
<ul style="list-style-type: none"> ● Develop appropriate community partnerships to support Pathways Program 	<ul style="list-style-type: none"> ● 2022-2023 School Year 	<ul style="list-style-type: none"> ● Stated Partnerships/ Agreements ● Examples of Established Partnerships Cohasset Center for Student Coastal Research; MassHire; Sister City of Sucey En Brie French Exchange 	<ul style="list-style-type: none"> ● All: Teachers, Department Chairs, Counselors and Administrators 	<ul style="list-style-type: none"> ● In Progress
<ul style="list-style-type: none"> ● Develop Advisory lessons to be used in Grade 9 to 	<ul style="list-style-type: none"> ● By Spring 2023 	<ul style="list-style-type: none"> ● Model Lessons ● Scope & Sequence 	<ul style="list-style-type: none"> ● Department Chairs and School Counseling 	<ul style="list-style-type: none"> ● Planned for the Future

prepare students for pathways			Collaboration	
<ul style="list-style-type: none"> Increase exposure to career readiness for all students, not just those pursuing a pathway 	<ul style="list-style-type: none"> 2022-2023 School year development 	<ul style="list-style-type: none"> Exposure and exploratory activities for students who do not want to focus on one area 	<ul style="list-style-type: none"> School Counselors Department Chairs Administrators 	<ul style="list-style-type: none"> Planned for the Future

Pillar: Collaboration/Personalization

Goal 3: To support and motivate students to achieve their highest potential through individual, flexible and structured educational and support experiences

Objectives:

- Counseling Curriculum Scope and Sequence
- Utilize Scheduling Software to Individualize the H Block Experience
- Academic Mentoring Program (AMP Grades 9 & 10)/Harbor Academy (Grades 11 & 12) - Expand to Grade 11
 - Relationship Building
 - Targeted Interventions
 - Personalized Goal Setting
- Initiate SEA Academy at the high school
- Coordinate and promote supportive structures: NHS Tutors, LIFT (freshman after school), H Block Revisions with Enriching Students

Action Item	Timeline	Evidence	Stakeholders Responsible	Status
<ul style="list-style-type: none"> Develop a comprehensive School 	<ul style="list-style-type: none"> 2022-2023 School Year 	<ul style="list-style-type: none"> Completed Scope & Sequence 	<ul style="list-style-type: none"> HS Counseling Department 	<ul style="list-style-type: none"> Planned for the Future

<p>Counseling Curriculum Scope and Sequence</p>		<ul style="list-style-type: none"> ● MTSS Self-Assessment 	<ul style="list-style-type: none"> ● HS Administration 	
<ul style="list-style-type: none"> ● Work with staff around H Block Interventions through use of Enriching Students scheduling software 	<ul style="list-style-type: none"> ● November 2022 ● Spring 2022 into Fall 2022 	<ul style="list-style-type: none"> ● H Block Reboot ● H Block Advisory ● Fall Back to School H Block Norms & Procedures ● Enriching Students data to inform fall procedures & norms 	<ul style="list-style-type: none"> ● Teacher Work Group 	<ul style="list-style-type: none"> ● Completed ● In Progress for Fall Rollout
<ul style="list-style-type: none"> ● AMP (Grades 9 and 10) and Harbor Academy (Grades 11 and 12) begin after Quarter 1 	<ul style="list-style-type: none"> ● 2021- 2022 School Year 	<ul style="list-style-type: none"> ● AMP 1 and 2 lists ● AMP 2 Ongoing ● Quarterly D&F Lists ● Attendance & Tardy Data & Contracts ● Progress Reports <ul style="list-style-type: none"> ● Harbor Academy Morning Check Ins ● Compass Agenda Item 	<ul style="list-style-type: none"> ● Administration ● School Counselors ● Teachers ● DC's ● Families 	<ul style="list-style-type: none"> ● In-Progress, Quarterly Intervention
<ul style="list-style-type: none"> ● Communication to stakeholders- parents, students, teachers around expectations for both programs, as well as responsibilities for each within the programs 	<ul style="list-style-type: none"> ● 2021- 2022 Academic Year 	<ul style="list-style-type: none"> ● Emails and recommendations from teachers and counselors ● Junior/Senior At Risk Meeting ● Teacher Top 5 Form ● Email to Student and Caregivers AMP 2 ● Explored Alternative Program ● Emails sent to 	<ul style="list-style-type: none"> ● Administration ● School Counselors 	<ul style="list-style-type: none"> ● Completed end of quarter work ● Ongoing support and communication

		caregivers and students		
<ul style="list-style-type: none"> Utilize PEAR data with all staff members to plan and implement interventions Present to and work with faculty on an ongoing basis to utilize PEAR data with SST to identify and strategize targeted interventions for Tier 1, 2, and 3 students 	<ul style="list-style-type: none"> January 2022 2022-2023 School Year 	<ul style="list-style-type: none"> PEAR Presentation to Faculty SST Meetings, use of data Use of PEAR data with Freshman Crews Use of PEAR data in common planning time with teachers 	<ul style="list-style-type: none"> All Teachers SHS SED Team Possible Compass Goal- to establish a PEAR/SED Work Group 	<ul style="list-style-type: none"> Completed Planned for the Future
<ul style="list-style-type: none"> SEA Academy offerings are extended to the High School 	<ul style="list-style-type: none"> 2021-2022 School Year 	<ul style="list-style-type: none"> SEA Academy Session 2 SEA Registration Session 2 	<ul style="list-style-type: none"> Various Staff under the direction of Principal Long 	<ul style="list-style-type: none"> Completed

Pillar: Collaboration/Personalization

GOAL 4: All stakeholders will work to create a safe and welcoming environment through relationship building where all students and staff can Serve, Achieve, Invest and Learn.

Objectives:

- To coordinate and leverage our groups and activities so that we have one cohesive school culture
- To increase two-way communication between administration and students, staff, parents, and community members

Action Item	Timeline	Evidence	Stakeholders Responsible	Status
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<ul style="list-style-type: none"> ● Opportunities for Connection between Boston-resident students and Scituate-resident students and their families 	<ul style="list-style-type: none"> ● Spring 2022-School Year 22-23 	<ul style="list-style-type: none"> ● Social Opportunities ● Participation of Boston-resident parents and students in School Council, Principal’s Advisory Council, Interview Committees, etc. 	<ul style="list-style-type: none"> ● Administration ● METCO Director and Coordinator ● Teachers 	<ul style="list-style-type: none"> ● Ongoing
<ul style="list-style-type: none"> ● Principal-Staff Outreach <ul style="list-style-type: none"> ○ Compass Meetings ○ Faculty Senate ○ Weekly Faculty Updates ○ No-Agenda Department meetings with Administration ○ Monthly Calendar maintained in main office 	<ul style="list-style-type: none"> ● Monthly ● Monthly ● Weekly ● Weekly ● Ongoing 	<ul style="list-style-type: none"> ● Compass Initiatives ● Faculty Senate Meeting Agenda/ Minutes ● Weekly Faculty Updates ● Monthly Calendar in Main Office Conference Room 	<ul style="list-style-type: none"> ● Principal ● Compass Co-Chairs ● Faculty Senate Co-Chairs 	<ul style="list-style-type: none"> ● Ongoing
<ul style="list-style-type: none"> ● Principal-Student Outreach <ul style="list-style-type: none"> ○ This is Our House Welcome Back Assembly ○ Principal’s Advisory Council of Student Leaders ○ Captains Council ○ LIT Team ○ Homebase Walkthroughs 	<ul style="list-style-type: none"> ● Fall 2022 ● Bi-monthly 	<ul style="list-style-type: none"> ● TIOH ● Freshman Orientation, Mentors for 22-23 ● Student Advisory Council 	<ul style="list-style-type: none"> ● Administration ● Students ● Athletic Director/Asst Athletic Director 	<ul style="list-style-type: none"> ● Planning #2 TIOH for Fall 2022 ● Ongoing

<ul style="list-style-type: none"> ○ Scituation newspaper writers news conferences 				
<ul style="list-style-type: none"> ● Principal-Caregiver Outreach ○ Weekly Newsletter ○ Coffee Hours with Caregivers Monthly ○ Respond to parent inquiries and concerns with phone call/in person meetings instead of email ○ Work collaboratively with METCO Director and Coordinator to strengthen school-family partnerships for all students 	<ul style="list-style-type: none"> ● 2021-2022 School Year ● Monthly ● Ongoing ● Spring-Fall 2022 	<ul style="list-style-type: none"> ● Weekly Newsletter ● Coffee Hours 10/6 a.m., 10/7 p.m., 11/5, 12/1, 1/14, 2/10, 4/26, 5/19 ● Parent Phone Calls 	<ul style="list-style-type: none"> ● Administration ● Families ● METCO Director & Coordinator 	<ul style="list-style-type: none"> ● Ongoing
<ul style="list-style-type: none"> ● Faculty Outreach to Student and Families ○ Personal Start of Year Home Communication ○ Clubs Fair (2x/year) ○ School Counseling-weekly updates, College Acceptances 	<ul style="list-style-type: none"> ● Start of School Year ● August & September 2022 ● Ongoing 	<ul style="list-style-type: none"> ● Communication Logs from Staff ● Club Fairs (2/year) ● Weekly Updates from Counselors ● College Acceptance Data 	<ul style="list-style-type: none"> ● Faculty ● Administration ● School Counselors 	<ul style="list-style-type: none"> ● Completed ● Completed ● Ongoing